HAND HYGIENE

INFECTION PREVENTION AND CONTROL MODULE 1

1

LEARNING OBJECTIVES

At the end of this training module, participants should be able to:

- Understand what is Healthcare-Associated Infections (HAIs)
- Understand the role of hands in germ transmission.
- Understand the role of Hand Hygiene in the prevention of HAIs
- Understand the ways of the conduct of Hand Hygiene.
- Understand and be familiar with the indications of Hand Hygiene according to WHO's 5 Moments of Hand Hygiene.
- Understand when to do hand washing with soap and water and when to do hand hygiene using alcohol-based hand rub.
 - Be familiar with the 6 steps of Hand Hygiene.

WHAT IS HEALTHCARE-ASSOCIATED INFECTION (HAI)?

 An infection occurring in a patient during the process of care in a hospital or other health-care facility that was not present or incubating at the time of admission.

Includes:

Infections acquired in the hospital but appearing after discharge

 Infections acquired by staff while working in the hospital or health-care facility (occupational infections)

EXAMPLES OF HEALTHCARE-ASSOCIATED INFECTIONS

- Central line-associated blood stream infections (CLABSI)
- Catheter-associated urinary tract infections (CAUTI)
- Ventilator-associated pneumonia (VAP)

Surgical site infections (SSI)



WHAT IS THE IMPACT OF HEALTHCARE-ASSOCIATED INFECTIONS (HAI) ON PATIENT SAFETY?

Healthcare-associated infections occur worldwide

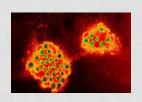
 It affects hundreds of millions of patients both in developed and developing countries. In developed countries it complicates between 5-10% of admissions in acute care hospitals.

• In developing countries the risk is 2-20x higher and the proportion of infected patients can exceed 25%.

• It causes:

- Physical and moral suffering to patients and relatives
- Incurs a high cost to the health system
- Consumption of resources that could be spent on preventive measures or other priorities.

WHAT IS THE ROLE OF HANDS IN GERM TRANSMISSION?







- Microorganisms (germs) responsible for healthcareassociated infections can be:
 - viruses
 - fungi
 - parasites
 - bacteria.

- Healthcare-associated infections can be caused by:
 - Microorganisms already present on the patient's skin and mucosa (endogenous)

 Microorganisms transmitted from another patient or healthcare worker (HCW) or from the surrounding environment (exogenous)

Hands are the most common vehicle to transmit health careassociated pathogens

Transmission of health care associated pathogens from one patient to another via healthcare workers' hands requires

5 sequential steps

5 STAGES OF HAND TRANSMISSION

| one | two | three | four | five |
|--|---|--|--|--|
| Germs present on patient skin and immediate environment surfaces | Germ transfer onto health-care worker's hands | Germs survive on hands for several minutes | Suboptimal or omitted hand cleansing results in hands remaining contaminated | Contaminated hands transmit germs via direct contact with patient or patient's immediate environment |

 In the absence of hand hygiene, the microorganisms are carried on our hands and can spread from:

- one patient to another
- one body site to another
- the environment to the patient
- the patient to the environment

The risk of transmission and potential harm occurs:

- at any time during the care of our patient
- especially to those who have low immune system
- and/or in the presence of indwelling invasive devices (such as urinary catheter, intravenous catheters, endotracheal tubes, drains etc)

WHAT IS THE ROLE OF HAND HYGIENE IN THE PREVENTION OF HEALTHCARE-ASSOCIATED INFECTIONS (HAI)?

Hand hygiene is the single most effective way of reducing HAI

Noted as early as the 1800s.

In 1822 –

Labarraque, a French pharmacist- found that solutions containing chlorides of lime and soda could eradicate the foul odours associated with human corpses and could be used as disinfectants and antiseptics.

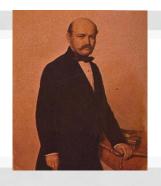
In 1843 –

Holmes- concluded that puerperal fever was spread by the hands of health personnel and described measures to limit its spread but his recommendations had little impact on obstetric practices at that time

In 1846-

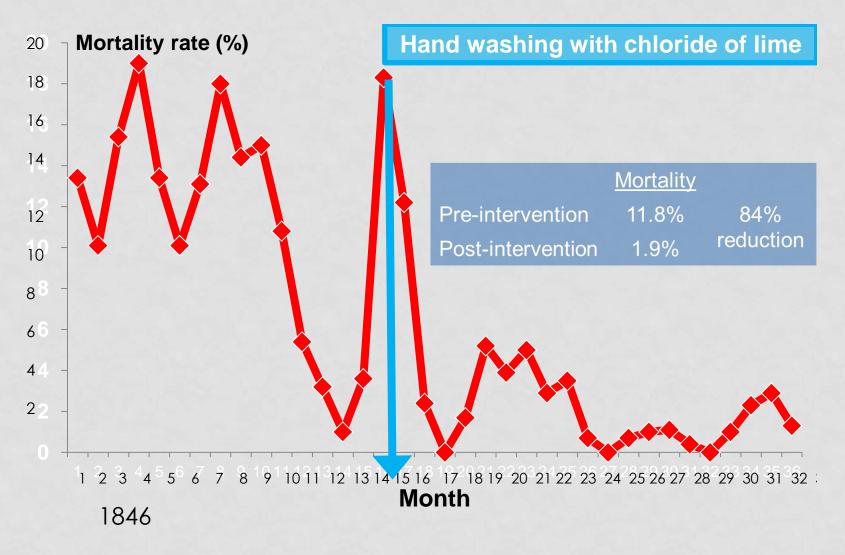
Ignaz Semmelweis ('father of Hand Hygiene') noted handwashing with chlorinated lime solution markedly reduced maternal mortality from streptococcal infections

IGNAZ SIMMELWEIS



- Couldn't understand why women on the street did better than those receiving care.
- Proposed "cadaveric contamination"
 - Noted physicians who went directly from the autopsy suite to the obstetric ward had a disagreeable odor on their hands despite washing with soap and water
 - → insisted the students and physicians clean their hands with chlorine solution between each patient in the clinic





Semmelweis I. Etiology, Concept and Prophylaxis of Childbed Fever, 1863.

Hand Hygiene is part of:

- Standard Precautions
- Transmission-Based Precautions
 - 'Bundles' of care

HOW DO WE PRACTICE HAND HYGIENE?

We can perform hand hygiene by:

1. Handwashing with soap and water



2. Rubbing hands with an alcohol-based handrub (ABHR)



WHEN TO USE ALCOHOL-BASED HAND RUB (ABHR) AND WHEN TO HANDWASH WITH SOAP AND WATER?

 In any clinical situation, hand hygiene can be performed either by using alcohol based hand rub (ABHR) or by using soap and water.

 Whenever it is available, ABHR is the preferred means for routine hand antisepsis.

HANDWASHING WITH SOAP AND WATER

However in the following situations, hand hygiene must only be performed by handwashing with soap and water and not with alcohol-based hand rub:

- When hands are visibly soiled
- When exposure to spore-forming organisms (e.g. Clostridium difficile or diarrhoeal illness (e.g. norovirus) is strongly suspected or proven
- After using toilet

Do not do handwashing and handrubbing with ABHR simultaneously or in sequence

WHY MUST WE WASH HANDS WITH SOAP AND WATER WHEN EXPOSED TO SPORE-FORMING ORGANISMS?

REASON:

the spores are not eliminated by alcohol

WHAT IS THE DURATION FOR HAND HYGIENE WITH ABHR AND HANDWASHING?

DURATION FOR HAND HYGIENE WITH ABHR

20 - 30 s



DURATION FOR HANDWASHING WITH SOAP AND WATER

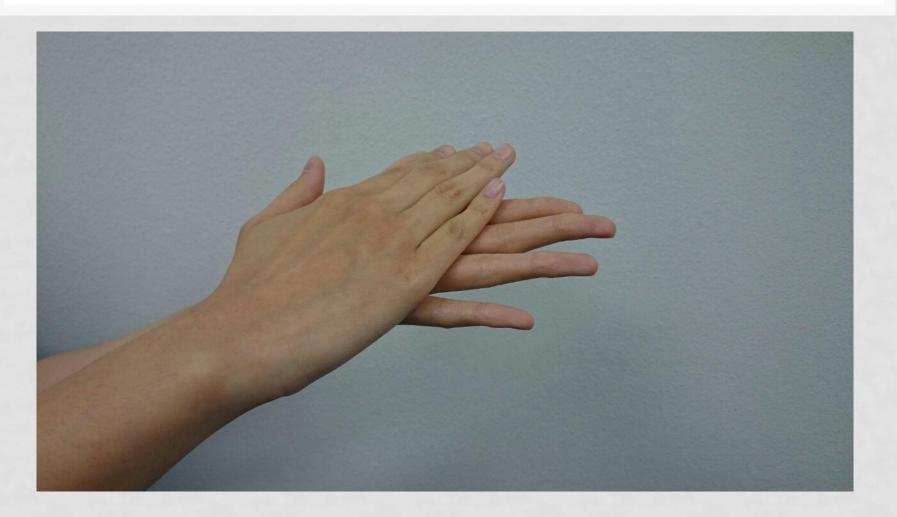
40 - 60 s



HOW TO PERFORM HAND HYGIENE?

THE 6 STEPS OF HAND HYGIENE

STEP 1 - RUB HANDS PALM TO PALM



STEP 2

- RIGHT PALM OVER LEFT DORSUM WITH INTERLACED FINGERS AND VICE VERSA



STEP 3 - PALM TO PALM WITH FINGERS INTERLACED



STEP 4 - BACKS OF FINGERS TO OPPOSING PALMS WITH FINGERS INTERLOCKED

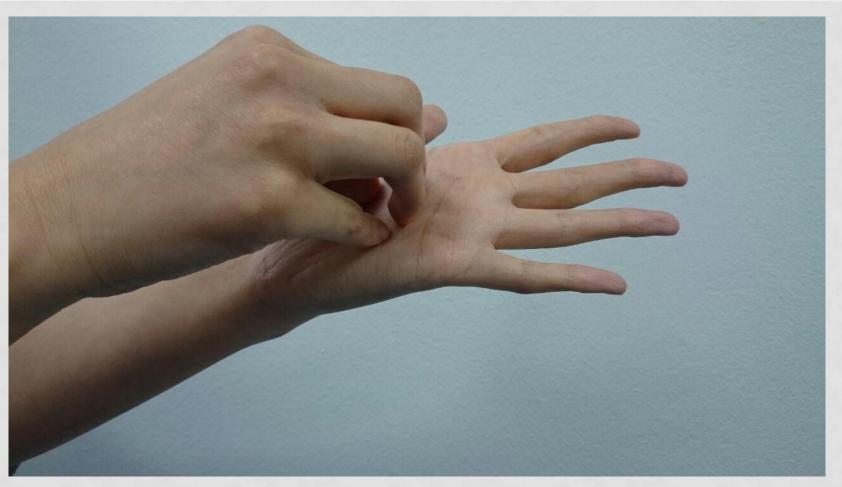


STEP 5

- ROTATIONAL RUBBING OF LEFT THUMB CLASPED IN RIGHT PALM AND VICE VERSA

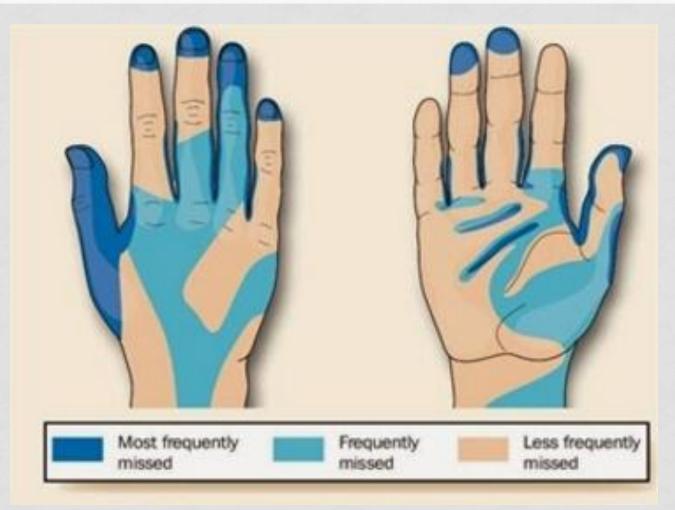


STEP 6 - ROTATIONAL RUBBING, BACKWARDS AND FORWARDS WITH CLASPED FINGERS OF RIGHT HAND IN LEFT PALM AND VICE VERSA



WHY THE 6 STEPS OF HAND HYGIENE?

REASON: THERE ARE AREAS OF THE HANDS THAT ARE NOT ADEQUATELY CLEANED



WHEN DO WE PERFORM HAND HYGIENE?

WHO'S 5 MOMENTS OF HAND HYGIENE

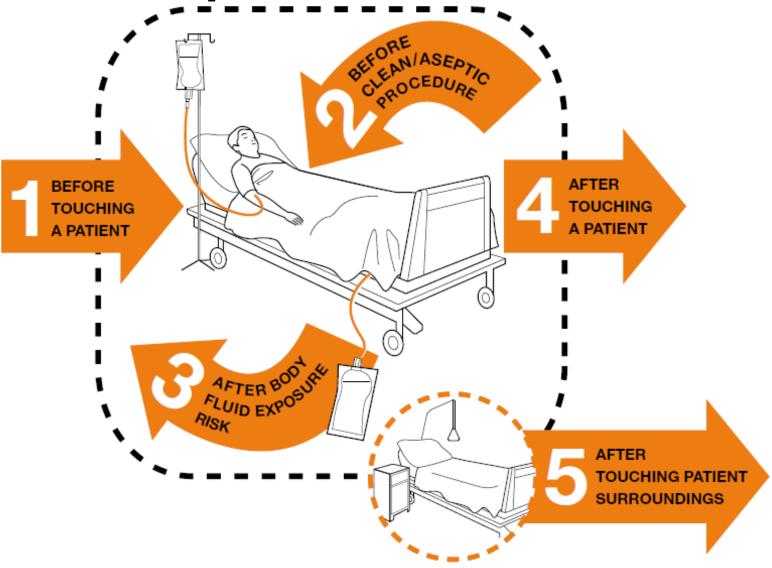
WHO'S 5 MOMENTS OF HAND HYGIENE?

Remember:

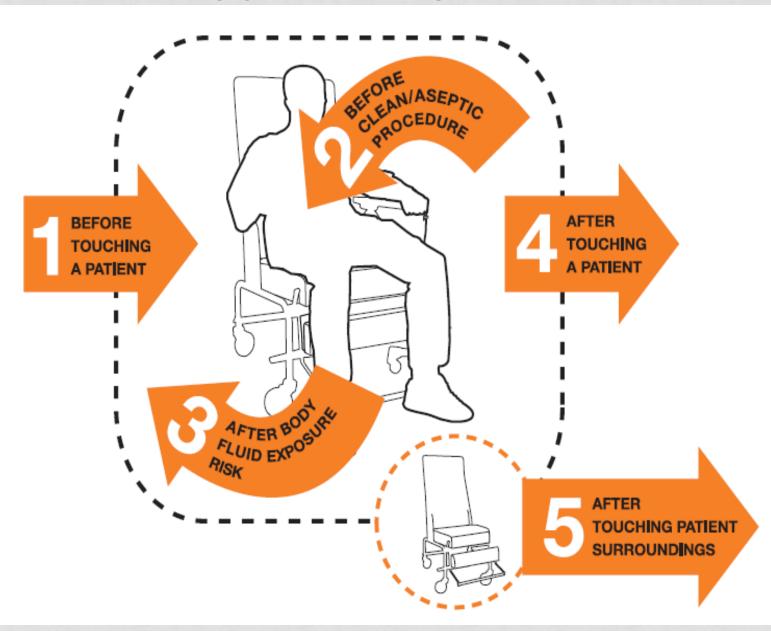
- 2 'Before's
 - •3 'After's

The 5 Moments of Hand Hygiene can be applied to any clinical situation, whether inpatient or outpatient

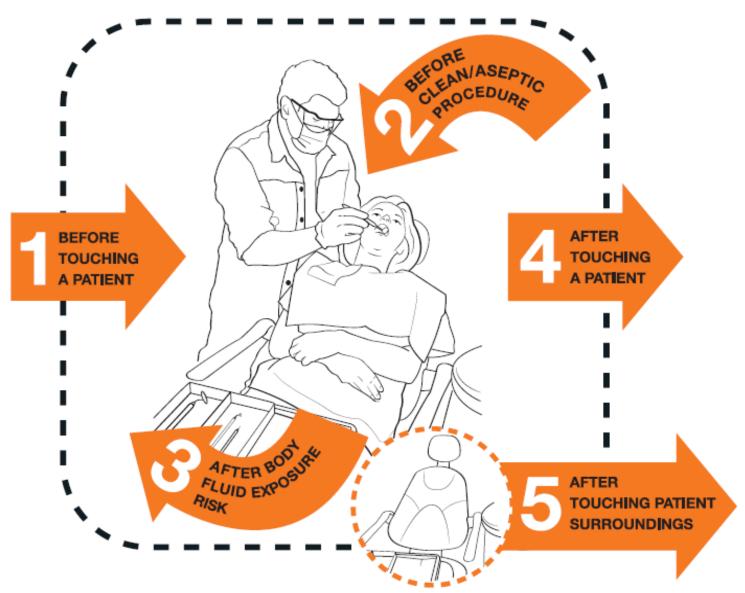
Inpatient Care



OUTPATIENT CARE

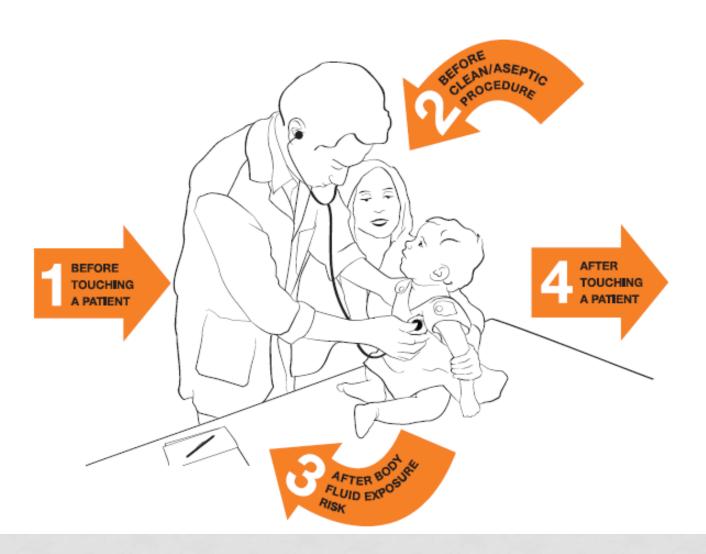


Dental Care



Haemodialysis in ambulatory care CLEAN/ASEATIC **BEFORE AFTER** TOUCHING **TOUCHING** A PATIENT A PATIENT AFTER BODYALL FLUID EXPOSURE **TOUCHING PATIENT SURROUNDINGS**

Your Moments for Hand Hygiene Paediatric Consultation



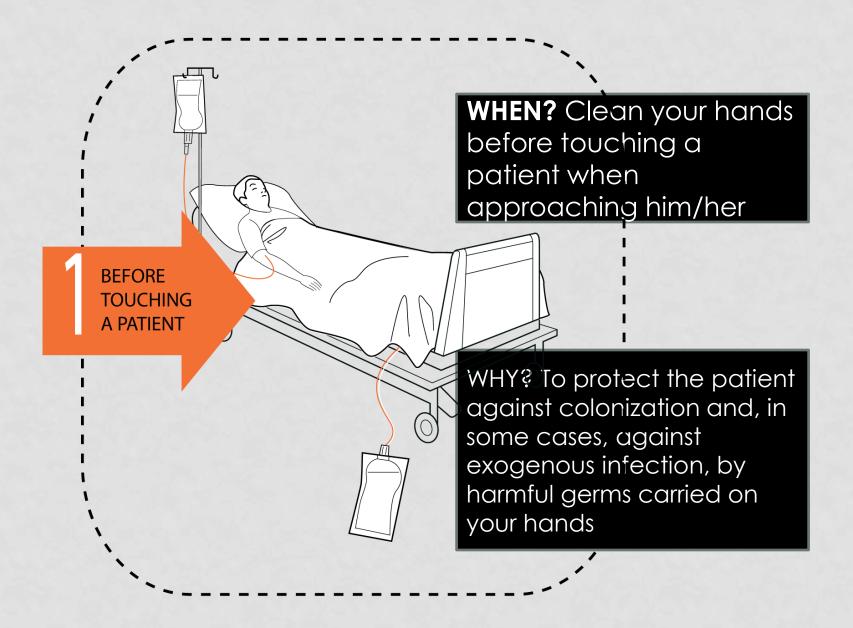
WHY THE 5 MOMENTS OF HAND HYGIENE?

For universal understanding to minimize differences in how Hand Hygiene is understood and applied by healthcare workers (HCWs), trainers and observers

 The 5 Moments correspond to the indications during care of delivery with the risk of germ transmission

 These indications are the ones being observed in HH Compliance Audit

MOMENT 1: **BEFORE TOUCHING A PATIENT**



EXAMPLES OF MOMENT 1 ACTIVITIES (BEFORE TOUCHING PATIENT)

Before touching a patient in any way

- Shaking hands
- Assisting a patient to move
- Allied health interventions
- Touching any medical device connected to the patient (eg. IV pump, Indwelling urinary catheter)

Before helping patients with any personal care activities

- Bathing
- Dressing
- Brushing hair
- Putting on personal aids such as glasses

EXAMPLES OF MOMENT 1 ACTIVITIES (BEFORE TOUCHING PATIENT) CONTD...

Before any non-invasive observations

- Taking a pulse
- Blood pressure
- Oxygen saturation
- Temperature
- Chest auscultation
- Abdominal palpation
- Applying ECG electrodes, CTG

Before any non-invasive treatment

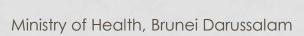
- Applying an oxygen mask or nasal cannula
- Fitting slings/braces
- Application of incontinence aids (including condom drainage)

EXAMPLES OF MOMENT 1 ACTIVITIES (BEFORE TOUCHING PATIENT) CONTD...

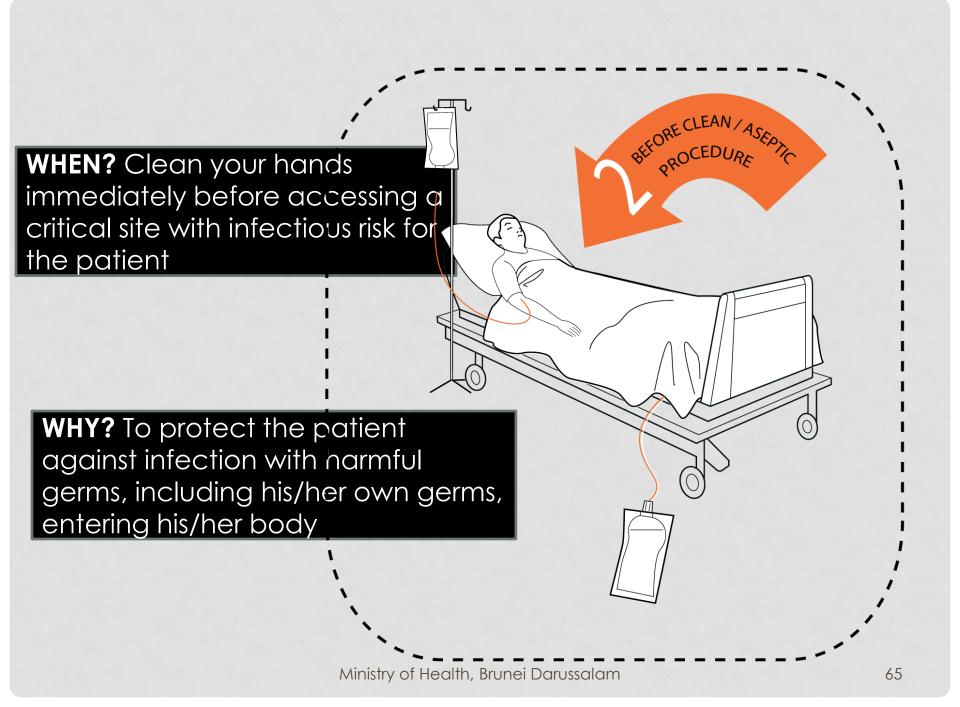
| Before preparation and administration of oral medications | Oral medicationsNebulised medications |
|---|---|
| Before oral care and feeding | Feeding a patient Brushing teeth or dentures |







MOMENT 2: BEFORE CLEAN/ASEPTIC PROCEDURE



Before insertion of a needle into a patient's skin, or into an invasive medical device

- Venipuncture
- Blood glucose level
- Arterial blood gas
- Subcutaneous or Intramuscular injections
- IV flush

Before preparation and administration of any medications given via an invasive medical device, or before preparation of a sterile field

- IV medication
- NGT feeds
- PEG feeds
- Dressing trolley set up

Before administration of medications where there is direct contact with mucous membranes

- Before brushing the patient's teeth
- Before eye drop instillation to patient
- Before suppository insertion
- Before administration of vaginal pessary

Before insertion of, or disruption to, the circuit of an invasive medical device Procedures involving the following:

- Endotracheal tube (ETT)
- Tracheostomy
- Nasopharyngeal airways
- Suctioning of airways
- Urinary catheter
- Colostomy/ileostomy
- Vascular access systems
- Invasive monitoring devices
- Wound drains
- PEG tubes
- Nasogastric tube (NGT)
- Secretion aspiration

Before any assessment, treatment and patient care where contact is made with non-intact skin or mucous membranes.

- Wound dressings
- Burns dressings
- Surgical procedures
- Rectal examination
- Invasive obstetric and gynaecological examinations and procedures
- Digital assessment of newborn palate



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MOMENT 3: *AFTER BODY FLUID EXPOSURE RISK*



EXAMPLES OF MOMENT 3 ACTIVITIES (AFTER BODY FLUID EXPOSURE RISK)

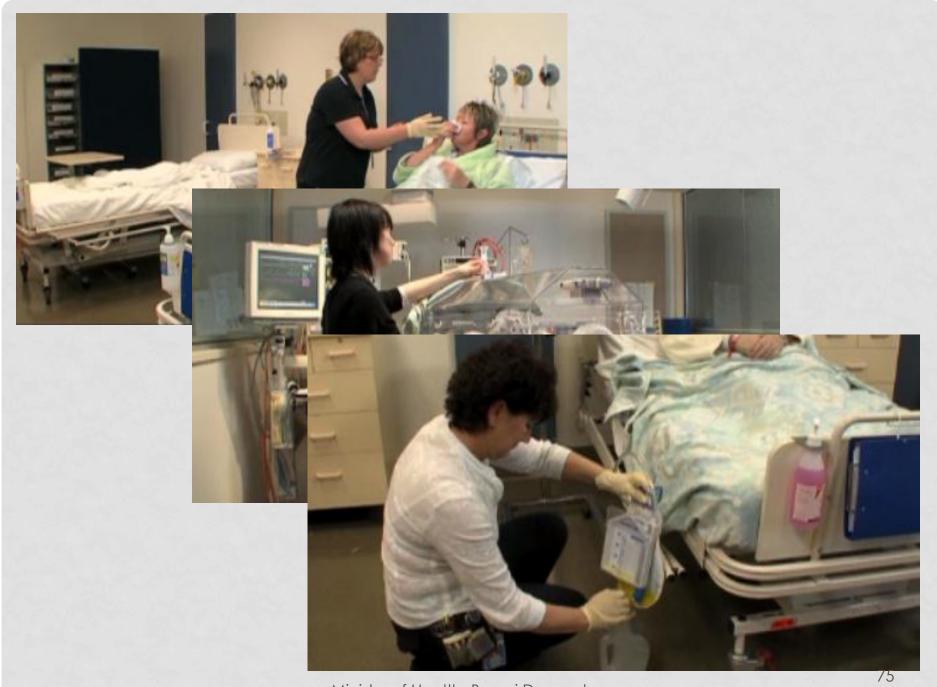
| After any Moment 2 | See Moment 2 |
|---|--|
| After any potential body fluid exposure | Contact with a used urinary bottle / bedpan Contact with sputum either directly or indirectly via a cup or tissue Contact with used specimen jars / pathology samples Cleaning dentures Cleaning spills of urine, faeces or vomit from patient surroundings After touching the outside of a drain |

EXAMPLES OF MOMENT 3 ACTIVITIES (AFTER BODY FLUID EXPOSURE RISK) CONTD....

After any potential body fluid exposure

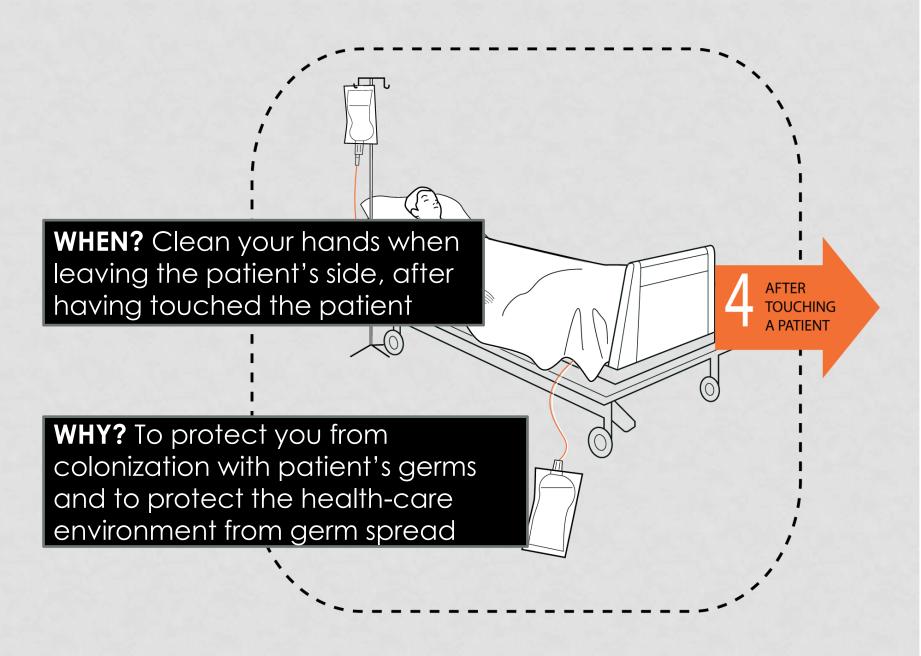
Contact with any of the following:

- Blood,
- Saliva,
- Mucous,
- Semen,
- Tears,
- Wax,
- Breast milk,
- Colostrum
- Urine,
- Faeces,
- Vomitus,
- Pleural fluid,
- Cerebrospinal fluid,
- Ascites fluid,
- Organic body samples eg. Biopsy samples, Cell samples, Lochia, Meconium, Pus, Bone Marrow, Bile.



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MOMENT 4: AFTER TOUCHING A PATIENT



EXAMPLES OF MOMENT 4 ACTIVITIES (AFTER TOUCHING A PATIENT)

- ✓ After shaking hands, stroking a child's forehead
- ✓ After you have assisted the patient in personal care activities:
 - to move, to bath, to eat, to dress, etc
- ✓ After delivering care and other non-invasive treatment: changing bed linen as the patient is in, applying oxygen mask, giving a massage
- ✓ After performing a physical non-invasive examination:
 - taking pulse, blood pressure, chest auscultation, recording ECG

After Moment 1 and 2



MOMENT 5: AFTER TOUCHING PATIENT'S ENVIRONMENT



EXAMPLES OF MOMENT 5 ACTIVITIES (AFTER TOUCHING PATIENT'S ENVIRONMENT)

After touching the patient's immediate surroundings when the patient has not been touched

Patient's surroundings include:

- Bed,
- Bedrails,
- Linen,
- Table,
- Bedside chart,
- Bedside locker,
- Call bell/TV remote control,
- Light switches,
- Personal belongings (including books, Mobility aids),
- Chair,
- Foot stool,
- Monkey bar



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OTHER ASPECTS OF HAND HYGIENE

- The following are factors associated with increased likelihood of colonization of hands with harmful germs:
 - Wearing of rings or other jewellery
 - Varnished nails
 - Long nails
 - Artificial nails
 - Any damage to the skin

RECOMMENDED:

- Wear sleeves above the elbows or roll up the sleeves to the elbow
- Keep natural nails tips short
- Do not wear artificial fingernails or extenders

RECOMMENDED: CONTD...

- Inspect hands for non-intact skin
 - Cover open wounds with an impermeable dressing while at work
 - Gloves may be worn whenever there is direct patient contact

RECOMMENDED: CONTD...

 Rub hands until the alcohol-based product has completely evaporated

 Dry hands carefully after washing with soap and water

 Regularly apply protective hand cream.

GLOVES AND HAND HYGIENE

- Wearing of gloves does not replace hand hygiene.
- Perform hand hygiene immediately before putting on gloves.
- Make sure hands are dry before putting on gloves

- Do not wear the same pair of gloves for the care of more than one patient
- Do not wash gloves between uses with different patients.
- Change gloves during patient care if moving from a contaminated body site to a clean body site.
- Perform hand hygiene after removal of gloves.

IN CONCLUSION, REMEMBER:

- The Indications of Hand Hygiene the 5 Moments of Hand Hygiene (2 'Before's, 3 'After's)
- When to hand rub with ABHR and when to hand wash with soap and water
- Duration of hand hygiene with ABHR and handwashing with soap and water
- Know and practice the 6 Steps of Hand Hygiene

REFERENCES AND FURTHER READING

- WHO Guidelines On Hand Hygiene In Health Care,
 WHO 2009
- Hand Hygiene Technical Reference Manual: To Be Used By Health-care Workers, Trainers And Observers Of Hand Hygiene Practices, WHO 2009
- Visit the SAVE LIVES: Clean Your Hands website at: www.who.int/gpsc/5may/en/