

OUR ROLES

- ◆ Teacher of the Hearing Impaired provide early intervention for all hearing impaired individuals and prepare them for school settings. Our goals are to work on improving their expressive and receptive (understanding) skills by focusing on their hearing, listening and speech. Therefore improves their school performance as well as encouraging them for socialization with their peers.
- ◆ Teacher of the Hearing Impaired play a role in guiding the parents and caregivers to develop the communication skills of the hearing impaired individuals of all ages.
- ◆ We provide Sign Language sessions to parents and their family members and advise them on effective communication for home settings. Similarly, this session is provided to hearing children and their hearing impaired parents.
- ◆ Also, we liaise with other health professionals in developing the special needs well-being.
- ◆ It is a rewarding career as we have the chance to work on maximising the potential of hearing impaired individuals which is crucial for their future development.

FOR FURTHER ENQUIRIES ON HEARING IMPAIRED SERVICES

YOU ARE MOST WELCOME TO VISIT AT:

Hearing Impaired Services
2nd Floor, Block 5
Raja Isteri Pengiran Anak Saleha
Hospital

Tel: 2242424 EXT 2501/2502/2503



OUR ROLES AS

Teacher of the Hearing Impaired

TEACHER OF THE HEARING IMPAIRED

Teachers of the hearing impairment working in hospitals are responsible for offering assessment and intervention to the hearing impaired individuals which highly requires family involvement so that there will be hands-on activities for their children at home at any time of the day. These services are offered as out-patient treatment. The main sources of referral are from:

- 1) Audiology Services
- 2) Developmental Paediatric Services
- 3) Other Allied Health Professionals

MAIN SCOPE OF RESPONSIBILITIES

We offer initial assessment and follow-up sessions to the hearing impaired individuals who have different types of hearing losses such as conductive hearing loss, sensorineural hearing loss and mixed hearing loss. Also, their severity of hearing losses varies from mild, moderate, severe to profound hearing loss.

Our main scope of responsibilities are:

Total Communication

- ◇ One-on-one or Group session with the presence of parents.
- ◇ Using Spoken Language as well as Sign Language.
- ◇ For individuals with severe to profound hearing loss.

Auditory-Verbal Approach

- ◇ One-on-one or Group session with the presence of parents.
- ◇ Using Spoken Language only.
- ◇ For individuals with mild to severe hearing loss.

Auditory-Verbal Therapy (run jointly with the Speech-Language Therapist)

- ◇ One-on-one or Group session with the presence of parents.
- ◇ Using Spoken Language only.
- ◇ For individuals with mild to severe hearing loss.
- ◇ For individuals with profound hearing loss and implanted with Cochlear implants.

Baby Sign Language

- ◇ One-on-one or Group session with the presence of parents.
- ◇ Using Sign Language Only.
- ◇ For babies diagnosed with profound hearing loss without Cochlear implant.
- ◇ For individuals who has no hearing problems but requires support in their communication.

